IIE Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching (PGCE)

Faculty of Education

The IIE's Postgraduate Certificate in Education in Senior Phase (SP) and Further Education and Training (FET) is a professional teaching programme that targets graduates with a suitable undergraduate degree or an approved diploma in appropriate and scarce fields in the teaching profession. The programme offers entry-level professional preparation for undergraduate degree or diploma holders[1] who wish to develop focused knowledge and skills as classroom teachers in the Senior Phase and Further Education and Training band in their chosen subjects.

The purpose of this programme is to qualify students to follow a career in teaching in the Senior Phase (Grades 7-9) and Further Education and Training band (Grades 10-12).

This PGCE programme is structured in accordance with the Department of Higher Education and Training's (DHET) Policy on Minimum Requirements for Teacher Education Qualifications (2015). It is also aligned with the new Higher Education Qualifications Sub- Framework's (HEQSF) guidelines. The programme will equip SP and FET student teachers with the knowledge, skills and applied competencies for employability and further specialisation study, in support of the principles of life-long learning.

The IIE's PGCE (Senior Phase and Further Education and Training) provides a fundamental and comprehensive education underpinned by subject and pedagogic knowledge in specialized teaching in specific Senior Phase and Further Education and Training band subjects.

The programme focuses on foundational education theory and methodology and is therefore closely aligned with the requirements of a professionally qualified beginner teacher.

As an IIE Distance student you will receive all your support online from a dedicated team of IIE Varsity College Online tutors.

[1] Consideration may be given to holders of 360 credit exit Level 6 diplomas in appropriate and scarce fields as identified by the Department of Higher Education and Training (2015).

POSTGRADUATE CERTIFICATE

DISTANCE

Career Opportunities

- Teaching (Grades 7-12)
- Tutoring
- School Management (may require further study and/or experience)
- Educational Consultancy (may require further study and/or experience)

Curriculum Two-Year Structure

Year 1							
Semester 1				**Semester 2**			
Code	**Module Name**	**NQF**	**Credits**	**Code**	**Module Name**	**NQF**	**Credits**
SFTL7111	Senior Phase & Further Education & Training Teaching & Learning	7	16	**INCL7112**	Inclusive Education	7	12
Professional Didactics: Senior Phase Teaching *(one to be approved from the list below)*:				**PRET7311**	Professional Ethics	7	12
SPEC7111	SP Economic & Management Sciences	7	24	**Communicative Languages:**			
SPDL7111	SP Life Orientation			***COLX020**	Communicative Language: isiXhosa		
SPMA7111	SP Mathematics			***COLZ020**	Communicative Language: isiZulu		
SPDE7111	SP English			***COLN020**	Communicative Language: Northern Sotho		
***INPCf020**	Introduction to Personal Computing						

if competency test is not successful or entrance criteria are not met

Year 2							
Semester 3				**Semester 4**			
Code	**Module Name**	**NQF**	**Credits**	**Code**	**Module Name**	**NQF**	**Credits**
FOED7112	Foundations of Education	7	12	**TESF7112**	Teaching Experience (9 weeks school-based work integrated learning)	7	24
Professional Didactics: Further Education & Training Teaching *(one to be approved from the list below)*:							
FDLO7111	FET Life Orientation	7	24				
FDMA7111	FET Mathematics						
FDEN7111	FET English						
FDEC7111	FET Economics						
FDBS7111	FET Business Studies						
FDAC7111	FET Accounting						

Note

FDAC7111, FDBS7111, FDEC7111, FDEN7111, FDLO7111, FDMA7111, SPDL7111, SPMA7111, SPEC7111, SPDE7111 are pre-requisites for TESF7112

Curriculum One-Year Structure

Year 1							
Semester 1				**Semester 2**			
Code	**Module Name**	**NQF**	**Credits**	**Code**	**Module Name**	**NQF**	**Credits**
SFTL7111	Senior Phase & Further Education & Training Teaching & Learning	7	16	**INCL7112**	Inclusive Education	7	12
FOED7112	Foundations of Education	7	12	**PRET7311**	Professional Ethics	7	12
Professional Didactics: Senior Phase Teaching *(one to be approved from the list below):*				**TESF7112**	"Teaching Experience (9 weeks school-based work integrated learning)"	7	24
SPEC7111	SP Economic & Management Sciences	7	24				
SPDL7111	SP Life Orientation						
SPMA7111	SP Mathematics						
SPDE7111	SP English						
Professional Didactics: Further Education & Training Teaching *(one to be approved from the list below):*				**Communicative Languages:**			
FDLO7111	FET Life Orientation	7	24	***COLX020**	Communicative Language: isiXhosa		
FDMA7111	FET Mathematics			***COLZ020**	Communicative Language: isiZulu		
FDEN7111	FET English			***COLN020**	Communicative Language: Northern Sotho		
FDEC7111	FET Economics						
FDBS7111	FET Business Studies						
FDAC7111	FET Accounting						
*INPCf020	Introduction to Personal Computing						

*if competency test is not successful or entrance criteria are not met

Note

FDAC7111, FDBS7111, FDEC7111, FDEN7111, FDLO7111, FDMA7111, SPDL7111, SPMA7111, SPEC7111, SPDE7111 are pre-requisites for TESF7112

School-based Work Integrated Learning (i.e. Teaching Experience - TESF7112):

• School-based Work Integrated Learning (WIL) is a critical component of Teacher Education Qualifications, the requirements of which are stipulated by DHET.

• Students will be required to complete a minimum of 9-weeks in school-based WIL (across the SP and FET Phase Grades) as per the IIE Academic Calendar.

• The nine (9) weeks Teaching Experience (WIL) must take place in a suitable school (as determined by the institution) within reasonable range of one of The IIE's Varsity College/IIE MSA campuses.

Access on to School-based Work Integrated Learning (i.e. Teaching Experience):

The Teacher Education qualifications of The IIE Faculty of Education have Work Integrated Learning (WIL) that occurs in the schools with particular requirements. The following is important in this regard:

SACE Provisional Registration (Student educators only)
All students registered for an initial teacher education qualification with The IIE are required to provisionally register with SACE.

Police clearance certificates
All students undertaking an academic qualification with a school-based WIL component will be required to have a valid police clearance certificate on commencement of their Teaching Experience component in a school.

Attendance requirements for access on to the main School-based WIL as aligned to teacher education programmes
Students will be allowed access to the main school-based WIL [referred to as Teaching Experience (in semester 2)] per relevant year if:

The student has met the 80 % lecture attendance requirement for each of the identified modules as is aligned to Teaching Experience for that year.

What entry requirements will I need to study this PGCE programme?

Minimum Admission Requirements	
An approved Bachelor's Degree or equivalent qualification, as stipulated in the Minimum Requirements for Teacher Education Qualifications (MRTEQ) (DHET, 2015), but consideration may be given to holders of a 360 credit Diploma in appropriate and scarce fields as identified by DHET. The access qualification must include sufficient disciplinary learning in appropriate academic fields, as outlined in the tables below, to enable the development of teaching specialisation in the Senior Phase and Further Education and Training band of schooling.	Student's competence in the Language of Learning and Teaching (LoLT) (English) plus ICT and a second language (excluding Afrikaans) are required components of fundamental learning for this programme. For this, applicants will have to provide evidence that they have these competencies which will be endorsed on their certificates (LoLT and LoCC) or they will be required to achieve these competencies. Students will not be able to graduate without them. **LoLT:** 1. Language of Learning and Teaching (LoLT) endorsement: 1.1 After completing the PGCE in English You will have your certificate endorsed as "Proficient in the Language of Learning and Teaching (LoLT) — English. **LoCC:** Second Language (excluding Afrikaans): 2. Language of Conversational Competence (LoCC) endorsement: 2.1. If you have an African language (excluding Afrikaans) or SA Sign Language as part of your NSC OR 2.2. If you have completed a module in an African language at first year level at an accredited higher education institution OR 2.3. If you are claiming proficiency in an African language, excluding Afrikaans, and you do not have certified competence (such as through a degree or your NSC) you are required to pass a competency test for certification purposes. Competency tests are offered in 3 official languages only, namely, isiXhosa, isiZulu and Sepedi. You will have your certificate endorsed e.g. LoCC: isiZulu. The African language or Sign language so selected does not have to be one of the languages offered at The Independent Institute of Education. If you do not have any of the above (2.1 or 2.2 or 2.3) you will need to: 2.4. Register for such a Conversational Competence Short Learning Programme (SLP) at The IIE concurrent with your PGCE and pass this SLP in order to get the endorsement for LoCC. Kindly note this Short Learning Programme (SLP) registration is an additional cost over and above the qualification tuition fees. *Please note that only a limited number of languages are available as conversational competence modules on our campuses.* **ICT:** 3. ICT competence 3.1 If you have done Introduction to Personal Computing or equivalent (NQF L5), in a prior qualification, you need to provide evidence of this; OR 3.2 You need to write the Introduction to Personal Computing (INPC) competency test. If you pass, your Academic Transcript will reflect the ICT competence. If you fail, you need to register for the INPC Short Learning Programme.
At least two didactic specialisations must be taken in the qualification i.e. one Senior Phase Didactic specialisation and one FET didactic specialisation. Didactic specialisations may only be taken in modules that meet the entrance requirements below. Not all specialisations may be available or offered by The IIE in any given year.	

PGCE Modules: Didactics Specialisations	Required Undergraduate Modules
Senior Phase	
1. Professional Didactics: SP Life Orientation	1. At least 24 credits on NQF Level 6 in Psychology (Not Industrial Psychology)
2. Professional Didactics: SP Economics and Management Sciences.	2. At least 24 credits on NQF Level 6 in any one of the following: Business Management, Economics, Accounting or equivalent
3. Professional Didactics: SP Mathematics	3. At least 24 credits on NQF Level 6 in Mathematics
4. Professional Didactics: SP English	4. At least 24 credits on NQF Level 6 in English Language and Literature Alternatively, one of the following subject areas provided that English 1 was included in the qualification: 2) Applied English Language Studies or 3) African Literature or 4) Linguistics, or 5) Literary Theory, or 6) Communication and Media Studies
FET Phase	
1. Professional Didactics: FET Life Orientation	1. 48 credits, with at least 24 credits in Psychology and 24 credits in in any one of the following: Psychology (Not Industrial Psychology), Sociology, Philosophy, Political Science, Human Movement Sciences, Labour Studies or Industrial Studies. At least one of these fields, in addition to Psychology, should be taken to NQF Level 7. (Psychology is a compulsory module).
2. Professional Didactics: FET Economics	2. 48 credits, with at least 24 credits on NQF Level 7 in Economics
3. Professional Didactics: FET Mathematics	3. 48 credits, with at least 24 credits on NQF Level 7 in Mathematics.
4. Professional Didactics: FET English	4. 48 credits, with at least 24 credits on NQF Level 7. The degree should include English Language and Literature at NQF Level 7. The following are also acceptable, provided English I is included in the degree: Applied English Language Studies, African Literature, Linguistics, Literary Theory and Communication and Media Studies. Prospective students applying for a PGCE, specialising in English, the prospective student should have completed the following in the previous degree, namely: 1) English Language and Literature at NQF level 7 (Year Three). Alternatively, one of the following subject areas provided that English 1 was included in the qualification, 2) Applied English Language Studies or 3) African Literature or 4) Linguistics, or 5) Literary Theory, or 6) Communication and Media Studies
5. Professional Didactics: FET Business Studies	5. 48 credits, with at least 24 credits on NQF Level 7 in Business Management (NQF 7) or equivalent
6. Professional Didactics: FET Accounting	6. 48 credits, with at least 24 credits on NQF Level 7 in Accounting

<u>All students need to have 2 endorsements on their PGCE</u>
1. Language of Learning and Teaching (LoLT) endorsement
2. Language of Conversational Competence (LoCC) - Second Language (excluding Afrikaans) endorsement (see table below)

LoLT Endorsement			
Proficiency: English (Required endorsement for non-degree purposes)	PROE5112	met by completing the PGCE in English	
LoCC Endorsement			
PGCE Language Proficiency Endorsements are available in the following languages		SLP Modules to be registered for if competency test is not successful or entrance criteria are not met	
Partial Proficiency: isiZulu (Required endorsement for non-degree purposes)	PROZ5112	Language of Conversational Competence: isiZulu	COLZ020
Partial Proficiency: isiXhosa (Required endorsement for non-degree purposes)	PROX5112	Language of Conversational Competence: isiXhosa	COLX020
Partial Proficiency: Northern Sotho (Required endorsement for non-degree purposes)	PRON5112	Language of Conversational Competence: Northern Sotho	COLN020
Partial Proficiency: Sesotho (Required endorsement for non-degree purposes)	PXSS5112	n/a	
Partial Proficiency: Setswana (Required endorsement for non-degree purposes)	PXSS5112	n/a	
Partial Proficiency: Tshivenda (Required endorsement for non-degree purposes)	PXVE5112	n/a	
Partial Proficiency: Xitsonga (Required endorsement for non-degree purposes)	PXTS5112	n/a	
Partial Proficiency: siSwati (Required endorsement for non-degree purposes)	PXSW5112	n/a	
Partial Proficiency: isiNdebele (Required endorsement for non-degree purposes)	PXND5112	n/a	
Partial Proficiency: South African Sign Language (Required endorsement for non-degree purposes)	PXSL5112	n/a	

All students need to have ICT competency on their PGCE (see below)

PGCE Information and Communication Technology Competency		SLP Modules to be registered for if competency test is not successful or entrance criteria are not met	
Proficiency: Introduction to Personal Computing	PRPC110	ICT Competency: Personal Computing	INPCf020

What are the benefits of an IIE distance (online) qualification?

The IIE's distance (online) delivery mode provides you with the agility of studying towards a tertiary qualification asynchronously, at different times from different locations. Distance students need to commit to approximately 20-25 hours a week for distance engagement (most of which is after hours) with material and assessments to succeed.

Here are some of the benefits you can expect:

- A sequenced online learning environment that allows you the ability to manage your learning experiences flexibly and autonomously.
- A learner guide designed to lead you through the module material and learning outcomes, empowering you to effectively pace your learning in preparation for assessments.
- Our Learning Management System is designed to break up your learning units into manageable sections which include various activities to support learning.
- Module expert online lecturers that facilitate module teaching and learning support through various technology enhanced mediums.
- Online Success Navigators provide administrative and operational guidance and support throughout your academic journey.
- A professionally registered Student Wellness Manager/Counsellor available for short-term, primary counselling services. Additionally, the Student Wellness Manager/Counsellor hosts various webinars and virtual talks on topics that promote a balanced lifestyle as you pursue your academic goals.

Device and connectivity specifications required for online study:

- Reliable internet connection (we recommend 5-10 GB of data per month and an internet speed of at least 0.15 Mbps).
- Desktop PC or laptop with at least an i3 processor and 4GB RAM memory.
- Windows 8 or macOS 10.15 (Microsoft Office 365 is available as a free download for IIE students), and Google Chrome, Microsoft Edge
- Chromium or Firefox.
- A working webcam and microphone.
- An uninterrupted power supply is also highly recommended.

Exams are written at an exam centre and in some instances online. These details will be specified in your programme assessment schedule.

Where assessments are written in person:

- For students based in South Africa, online students may select any campus of The IIE's Varsity College, Rosebank College, Vega, or IIE MSA as their Examination Centre.
- An alternative examination centre is only permissible for students studying abroad and those located in a province of South Africa where there is no IIE campus. If there is no IIE campus within reach, an alternative venue will need to be sourced by you. For non-IIE venues, there is an alternative venue levy per module.

How will The IIE's Varsity College support your online learning as a distance (online) student, and how will it help prepare you for the working world?

Our distance teaching and learning approach is designed to allow you the freedom to self-govern your learning experiences according to your individual needs. You are at the centre of your own learning journey, and by offering curated engagement opportunities, we partner with you to:

- Engage with subject material
- Build understanding
- Develop critical thinking and problem-solving skills
- Manage your work, life and studies
- Succeed in your personal, professional and academic goals

THE IIE IS ACCREDITED AS AN INDEPENDENT HIGHER EDUCATION INSTITUTION BY THE BRITISH ACCREDITATION COUNCIL.