



IIE Bachelor of Education in Foundation Phase Teaching

Faculty of Education

The IIE Bachelor of Education (BEd) in Foundation Phase Teaching (FPT) is an undergraduate professional qualification aimed at preparing graduates to teach learners from Grades R to 3. This four-year Bachelor's degree is structured in accordance with the Department of Higher Education and Training's (DHET) Minimum Requirements for Teacher Education Qualifications (MRTEQ) (2015). It is also aligned with the new Higher Education Qualifications Sub-Framework's (HEQSF) guidelines. The degree will equip Foundation Phase classroom teachers with the knowledge, skills and applied competencies for employability and further specialisation studies, in support of the principles of life-long learning. This BEd degree provides a fundamental and comprehensive education underpinned by subject knowledge in the teaching of all three Foundation Phase subjects (Language, Mathematics and Life Skills) for Grades 1 to 3. It additionally enables Foundation Phase teachers to prepare Grade R learners for formal learning. There is an integrated focus on educational theory and methodology, aligned with the requirements for a professionally qualified beginner teacher.

DEGREE

CONTACT

FULL-TIME



Career Opportunities

- Teaching (Grades R – 3)
- Tutoring
- School Management (may require further study and/or experience)
- Educational Consultancy (may require further study and/or experience)

Access on to school-based work integrated learning (i.e. teaching experience):

The following is important in this regard:

Attendance requirements

Students will be allowed access to the main school-based WIL per relevant year if:

The student has met the 80% lecture attendance requirement for each of the identified modules as is aligned to Teaching Experience for that year.

SACE Provisional Registration (Student educators only)

All students registered for an initial teacher education qualification with The IIE are required to provisionally register with SACE.

Police clearance certificates

All students undertaking an academic qualification with a school-based WIL component will be required to have a valid police clearance on commencement of their Teaching Experience component in a school.

Curriculum

Year 1							
Semester 1				Semester 2			
Professional Subjects							
Code	Module Name	NQF	Credits	Code	Module Name	NQF	Credits
INPCF110	Introduction to Personal Computing	5	5	ENED6122	English for Education 1	6	12
FAFR6121/FALX6121 FALZ6121/FALN6111	First Additional Languages: Afrikaans/IsiXhosa/IsiZulu/Northern Sotho	6	12	COLA5112/COLX5112/ COLZ5112/COLN5112	Communicative Languages: Afrikaans/IsiXhosa/IsiZulu/ Northern Sotho	5	12
ITSA5111	Introduction to Scholarship A	5	8				
Professional Themes							
PSED5111	Psychology for Educators 1A	5	12	PSED5112	Psychology for Educators 1B	5	12
ECTL6111	Early Childhood T&L Environment	6	12				
Professional Didactics I							
LSCA5111	TFP* Life Skills: Early Childhood Art	5	6	EFEL5112	TFP* English First & FAL 1B: Emergent Language	5	6
LSMO5111	TFP* Life Skills: Movement Gr R	5	6	TMEM5112	TFP* Emergent Mathematics 1	5	6
				EFCL5112	TFP* English First & FAL 1A: Children's Literature	5	6
Year Long							
TEXP5119	Teaching Experience 1					5	8

Year 2							
Semester 3				Semester 4			
Professional Themes							
Code	Module Name	NQF	Credits	Code	Module Name	NQF	Credits
CDLT6211	Child Development	6	12	ICTC6212	ITC Integration into the Classroom	6	12
INED7211	Inclusive Education A	7	12	INED7212	Inclusive Education B	7	12
Professional Didactics II							
EFRP6211	TFP* English First & FAL 2: Reading and Phonics	6	12	HAND6212	TFP* Handwriting	6	6
LSBK6211	TFP* Life Skills: Beginning Knowledge – Natural Science & Technology	6	10	LSBK6212	TFP* Life Skills: Beginning Knowledge – Social Sciences	6	10
TMNO6211	TFP* Mathematics 2A	6	12	TMPF6212	TFP* Mathematics 2B	6	12
Year Long							
TEXP6219	Teaching Experience 2					6	12

Year 3							
Semester 5				Semester 6			
Professional Subjects							
Code	Module Name	NQF	Credits	Code	Module Name	NQF	Credits
MCED7311	Multicultural Education	7	12	AFPC7312	Assessment in the FP Classroom	7	12
PRET7311	Professional Ethics	7	12	SOCE7312	Social Education	7	12
Professional Didactics III							
EFWI7311	TFP* English First and FAL 3	7	12	TALA7312 TALX7312/ TALZ7312/ TALN7312	TFP* FAL: Afrikaans B/ IsiXhosa B/IsiZulu B/Northern Sotho B	7	12
TALA6311/TALX6311/ TALZ6311/TALN6311	TFP* FAL: Afrikaans A/IsiXhosa A /IsiZulu A/Northern Sotho A	6	12	TMMD7312	TFP* Mathematics 3B	7	12
TMSS6311	TFP* Mathematics 3A	6	12				
Year Long							
TEXP7319	Teaching Experience 3					7	12

Year 4							
Semester 7				Semester 8			
Professional Subjects							
Code	Module Name	NQF	Credits	Code	Module Name	NQF	Credits
FOED7411	Foundations of Education	7	12	ERPR7412	Education Research Practice	7	10
INER7411	Introduction to Education Research	7	10	EDMA7412	Educational Management	7	12
TRPR7411	The Reflective Practitioner A	7	10	TRPR7412	The Reflective Practitioner B	7	10
Professional Didactics IV							
LSPD6411 LSPM6411	TFP* Life Skills: Drama OR; TFP* Life Skills: Music	6	12	LSPS6412	TFP* Life Skills Personal and Social well-being	6	10
LSPE6411	TFP* Life Skills: Physical Education	6	10	PRCC7412	Problem Solving and Creativity	7	12
Year Long							
TEXP7419	Teaching Experience 4					7	12

*TFP – Teaching Foundation Phase

Timetables

This qualification is aimed at students who wish to complete full-time face-to-face studies for the duration of their qualification. This means that students are expected to be available throughout the day for class in the academic year depending on how the timetable is structured. Students may also be required to write assessments or submit coursework or assignments outside of normal class time. Students who would like to pursue part time employment opportunities outside of the academic programme must prioritise their studies and avoid committing to work schedules until after they have received their timetables and academic calendar from the institution. Students must also note that timetables remain subject to change throughout the academic year.



Admission Requirements

Minimum Admission Requirements	NSC: Degree pass with	English 50% and FAL* 40%
	NC (V): Degree pass with	English 50% and FAL* 50%
	SC: Endorsement with	English 50% and FAL* 40%
	SC(a): Degree pass with	English 50% and FAL* 40%
Appropriate initial higher education qualification/s: A cognate Higher Certificate OR cognate 240 credit Diploma OR an Advanced Certificate OR 360 credit Diploma or Degree may satisfy the minimum admission requirements to degree studies.		English 50% and FAL* 40% Please see IMPORTANT NOTE
Non-cognate Higher Certificate or Non-cognate 240 Credit Diploma		English 50% and FAL* 40% (If discipline not cognate at least 20% of credits must be academic literacy or numeracy related.) Please see IMPORTANT NOTE
Notes		<p>Additional Admission Requirements for the Bachelor of Education: English</p> <p>•The degree is delivered in English and this is known as the Language of Learning and Teaching (LoLT) in the BEd degree. All applicants must have achieved a minimum of 50% in English on their NSC/SC/ equivalent qualification – whether as a Home Language (HL) or First Additional Language (FAL)</p> <p>First Additional Language (FAL)*</p> <p>•All applicants to the BEd programmes must have obtained at least a Level 3 (40%) at the NSC or equivalent level, as a HL or FAL, in the language they are seeking to study as a FAL* in the BEd</p> <p>OR</p> <p>•Must demonstrate language proficiency (LP) in the selected FAL BEd language/s. To be admitted via this option, candidates are required to pass a language proficiency test in the relevant language.</p> <p>*FAL: The language you seek to study as your First Additional Language (language offers are campus dependent)</p> <p>IMPORTANT NOTE: ALL applicants, regardless of route of entry to the BEd programmes, are required to meet the indicated additional language requirements for English and the selected FAL.</p> <p>English: In the case of those students who have already: 1. graduated from an appropriate initial higher education qualification or 2. achieved a Senior Certificate with Endorsement or admitted via Mature Age Exemption, the English requirement may then be waived on successful completion of an appropriate proficiency test.</p> <p>FAL: Those who do not meet the FAL requirement on their NSC/equivalent must demonstrate proficiency in the selected FAL.</p> <p>Please note, requirements for entry to this qualification are correct at the time of printing, however, these may change. At the time of registration, please check that the entry requirements have not changed.</p>

Should you have any other school leaving qualification not mentioned above, please contact a student advisor.

Articulation Options

For the Faculty of Education, the following qualification allows you to articulate into the Bachelor of Education in Foundation Phase Teaching should you meet the requirements*:

Higher Certificate in Early Childhood Care and Education

For alternative articulation options within our other schools please contact your campus for further information.

*Additional admission requirements are applicable to this programme

THE IIE IS ACCREDITED AS AN INDEPENDENT HIGHER EDUCATION INSTITUTION BY THE BRITISH ACCREDITATION COUNCIL.

Please note that this fact sheet is accurate at the time of publication. The Independent Institute of Education (The IIE) reserves the right to alter any of the content prior to commencement of registration due to changes in regulation, policy, market requirements, or any other valid reason. May 2024_v1